Lecture 5: Supervised Learning

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- A set of items
 - Each item is characterized by attributes (a_i, a₂, ..., a_k)
 - Each item is assigned a class or category c
- Given a set of examples, predict c for a new item with attributes $(a'_1, a'_2, \dots, a'_k)$
- Examples provided are called training data
- Aim is to learn a mathematical model that generalizes the training data
 - Model built from training data should extend to previously unseen inputs
- Classification problem
 - Usually assumed to binary two classes

Example: Loan application data set

ID	Age	Has_job	Own_house	Credit_rating	Class
1	young	false	false	fair	No
2	young	false	false	good	No
3	young	true	false	good	Yes
4	young	true	true	fair	Yes
5	young	false	false	fair	No
6	middle	false	false	fair	No
7	middle	false	false	good	No
8	middle	true	true	good	Yes
9	middle	false	true	excellent	Yes
10	middle	false	true	excellent	Yes
11	old	false	true	excellent	Yes
12	old	false	true	good	Yes
13	old	true	false	good	Yes
14	old	true	false	excellent	Yes
15	old	false	false	fair	No

Fundamental assumption of machine learning

Distribution of training examples is identical to distribution of unseen data

What does it mean to learn from the data?

- Build a model that does better than random guessing
 - In the loan data set, always saying Yes would be correct about 9/15 of the time
- Performance should ideally improve with more training data

How do we evaluate the performance of a model?

- Model is optimized for the training data. How well does it work for unseen data?
- Don't know the correct answers in advance to compare different from normal software verification

Many different models

- Decision trees
- Probabilistic models naïve Bayes classifiers
- Models based on geometric separators
 - Support vector machines (SVM)
 - Neural networks

Important issues related to supervised learning

- Evaluating models
- Ensuring that models generalize well to unseen data
 - A theoretical framework to provide some guarantees
- Strategies to deal with the training data bottleneck